NYU Long Island School of Medicine

NYU Langone Health

POLICY ON COMPUTER NETWORK USAGE		
EFFECTIVE DATE: April 2019	REVIEWED DATE:	REVISED DATE:

I. POLICY: As part of one's association with NYU Long Island School of Medicine (NYULISOM), students have access to NYU, NYULISOM, and NYU Winthrop computer networks and to the Internet. Student access to these resources is provided to further the educational mission of NYULISOM. The use of these facilities is a privilege, not a right. Appropriate use is a condition for access.

Some examples of unacceptable network behavior and/or use include:

    A.   Sending chain letters.
    B.   Engaging in any illegal activity such as participating in get-rich-quick, pyramid, or multi-level marketing schemes. Violations of federal or state laws may result in action taken by law enforcement officials outside of NYU, NYULISOM, NYU Winthrop Hospital, or affiliates.
    C.   Forging e-mail.
    D.   Participating in any type of behavior in electronic form that is against general NYULISOM/NYU Winthrop Hospital and/or NYU policies, including distribution of offensive and/or harassing material, abusive or threatening e-mail, or inappropriate postings/cross-postings on news groups.
    E.   Sending of large volumes of unsolicited e-mail (i.e. spam).
    F.   Using NYU/NYULISOM/NYU Winthrop Hospital facilities for personal profit.

Note: These are examples of activities forbidden by the Information Security Acknowledgement form that all students sign. Note also that all references to e-mail include such other electronic media such as: Usenet postings, web pages, etc.

II. PURPOSE: Misuse may result in discontinuation of this access and may also result in informal or formal disciplinary action.

III. SCOPE: This policy applies to all NYU Long Island School of Medicine's students.

IV. DEFINITIONS: N/A

V. POLICY AUTHOR(S)
- Office of Students and Diversity

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VI. RELATED POLICIES: N/A

VII. PROCEDURE(S): N/A

VIII. REFERENCES *(LCME references, Functions and Structures of a Medical School March 2020)*

3.5   Learning Environment/Professionalism

A medical school ensures that the learning environment of its medical education program is conducive to the ongoing development of explicit and appropriate professional behaviors in its medical students, faculty, and staff at all locations. The medical school and its clinical affiliates share the responsibility for periodic evaluation of the learning environment in order to identify positive and negative influences on the maintenance of professional standards, develop and conduct appropriate strategies to enhance positive and mitigate negative influences, and identify and promptly correct violations of professional standards.

IX. TYPE OF POLICY: Curricular

X. APPROVALS: Faculty Council

XI. POLICY MANAGEMENT
Responsible Executive: Dean of the School of Medicine
Responsible Officer: Associate Dean of Students and Diversity
Responsible Office: Office of Students and Diversity