



NYU LANGONE HEALTH

TITLE: STUDENT SELECTION CRITERIA POLICY		
EFFECTIVE DATE: September 2018	REVIEWED DATE: July 2022	REVISED DATE:

## I. POLICY

NYU Long Island School of Medicine (NYULISOM) utilizes a holistic review process in its selection of medical students, evaluating each applicant's experiences, attributes and metrics and potential to contribute to both the learning environment and the field of medicine with the intent of creating a richly diverse interview and selection pool and student body. All admission committee decisions are guided by the school's mission statement and school-specified diversity categories as stated in the policy on diversity and inclusion.

Selection criteria include:

### A. Premedical curriculum

Applications to NYULISOM are encouraged from students majoring in any field of study, including the humanities and social sciences. The admission committee seriously considers those applicants whose scholastic coursework reflects significant intellectual engagement (e.g., depth and rigor) in their selected area of academic interest.

Although there is no required prerequisite coursework, the admission committee carefully evaluates each applicant's premedical course of study to ensure a high level of academic readiness in order to be successful in a rigorous three-year accelerated medical school curriculum.

### B. GPA and MCAT Performance

Specific thresholds for GPA (grade point average) or MCAT (Medical College Admission Test) scores are not utilized in the final selection of medical students. Rather, these academic metrics are considered in conjunction with the admission committees' holistic review of each applicant.

### C. Foundational and Preparatory Experiences

The training of future physicians anchored in the principles of primary care and health systems science is a stated mission of the school, and the admission committee is most interested in applicants who demonstrate dedicated interest in these areas through their health and non-health related experiences and activities. The admission committee is also interested in applicants who demonstrate a parallel commitment to humanistic endeavors impacting individuals, communities and/or populations as well as demonstrated interest and engagement in activities and experiences relating to the applicant's residency track selection.

### D. Contribution to the medical school learning environment and future medical profession

In conjunction with its holistic review process, the admission committee is interested in applicants who will contribute to the diversity and inclusiveness of the medical school learning environment and future medical profession. This may include but is not limited to

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applicants' racial, ethnic, socio-economic or educational backgrounds or their gender, gender identity or sexual orientation. The committee is also interested in applicants who have demonstrated significant resiliency in the face of adversity which may include identified disadvantaged socioeconomic status or being a first-generation college student.

#### **E. Character**

Essential character traits deemed necessary by the admission committee for a career in medicine and as future student at NYULISOM include, but are not limited to honesty, integrity, ethical grounding, professionalism, altruism, and empathy. Exemplary interpersonal and communication skills, and the ability to work well in a team setting are also essential qualities

The following criteria are assessed in the selection process:

- A. Information in the AMCAS primary application including demographic data, premedical coursework, academic metrics (GPA and MCAT), pre-medical and other related foundational experiences and activities, and the applicant's personal statement.
- B. Responses to NYU Long Island School of Medicine school-specificsecondary application questions including the applicant's residency track selection
- C. Information about the applicant gleaned from submitted letters of evaluation - at least two of which are from science professors.
- D. Participation in the NYULISOM two-part interview process consisting of (1) a multiple-mini-interview (MMI) scenario-based circuit that also includes a limited traditional interview station and (2) a team-based group activity.

#### **II. PURPOSE**

The purpose of this policy is to establish criteria to be used during the student selection process for NYULISOM.

#### **III. SCOPE**

Policy governs all admission committee decisions

#### **IV. DEFINITIONS: N/A**

#### **V. POLICY AUTHOR(S)**

Office of Admissions and Financial Aid

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## VI. RELATED POLICIES: N/A

## VII. PROCEDURE(S): N/A

## VIII. REFERENCES:

*(LCME Functions and Structures of a Medicine School, March 2020)*

### **Standard 10.3. Policies Regarding Student Selection/Progress and Their Dissemination**

The faculty of a medical school establish criteria for student selection and develop and implement effective policies and procedures regarding, and make decisions about, medical student application, selection, admission, assessment, promotion, graduation, and any disciplinary action. The medical school makes available to all interested parties its criteria, standards, policies, and procedures regarding these matters.

## IX. TYPE OF POLICY

Administrative

## X. APPROVALS

Faculty Council

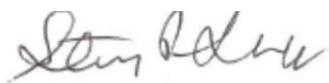
## XI. POLICY MANAGEMENT

Responsible Executive: Dean of the School of Medicine

Responsible Officer: Associate Dean of Admissions and Financial Aid

Responsible Office: Office of Admissions and Financial Aid

## ACCEPTED AND AGREED TO:



7/17/22

\_\_\_\_\_  
Dean's Name

\_\_\_\_\_  
Date