I. POLICY

All residents, fellows, graduate students, and other non-faculty members involved in teaching or supervising medical students will be provided the learning objectives and have access to formal training to prepare them for their roles and responsibilities.

1. Residents are required to attend orientation sessions during which the learning objectives for their discipline are distributed and discussed.
2. Clerkship directors are responsible for ensuring that residents have received preparation for their teaching roles prior to teaching medical students, through the residents as teachers program.
3. Residents or fellows facilitating small group/PBL cases in Phase I instruction, or assisting in the instruction of the anatomy labs, will receive training via faculty development workshops on facilitating small groups.

II. PURPOSE

This policy addresses non-faculty teaching policies at NYU Long Island School of Medicine (NYULISOM).

III. SCOPE

This policy applies to all non-faculty members at NYULISOM.

IV. DEFINITIONS: N/A

V. POLICY AUTHOR(S)

• Office of Medical Education

VI. RELATED POLICIES: N/A

VII. POLICY PROCEDURE(S): N/A

VIII. REFERENCES
LCME Element 9.1 specifies that “In a medical school, residents, graduate students, postdoctoral fellows, and other non-faculty instructors in the medical education program who supervise or teach medical students are familiar with the learning objectives of the course or clerkship and are prepared for their roles in teaching and assessment. The medical school provides resources to enhance residents’ and non-faculty instructors’ teaching and assessment skills and provides central monitoring of their participation in those opportunities.” (LCME Functions and Structure of a Medical School, effective March 2020)

IX. TYPE OF POLICY

Academic

X. APPROVALS

EPEC

XI. POLICY MANAGEMENT

Responsible Executive: Dean of the School of Medicine
Responsible Officer: Associate Dean for Medical Education
Responsible Office: Office of Medical Education