I. **PURPOSE:**

This policy addresses non-faculty teaching policies at NYU Long Island School of Medicine (NYULISOM).

II. **POLICY:**

All residents, fellows, graduate students, and other non-faculty members involved in teaching or supervising medical students will be provided the learning objectives and have access to formal training to prepare them for their roles and responsibilities.

1. Residents are required to attend orientation sessions during which the learning objectives for their discipline are distributed and discussed.
2. Clerkship directors are responsible for ensuring that residents have received preparation for their teaching roles prior to teaching medical students, through the residents as teachers program.
3. Chief residents attend formal training in teaching and education prior to their chief year, as organized by the clerkship director.
4. Residents or fellows facilitating small group/PBL cases in Phase I instruction, or assisting in the instruction of the anatomy labs, will receive training via faculty development workshops on facilitating small groups.

The associate dean for GME will monitor this activity and report annually to the EPEC on compliance.